



Bridge Training – Curriculum

RATIONALE AND STRATEGY FOR DELIVERY

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Rationale and Strategy for Delivery

At Bridge Training, we are committed to embracing a distinct ethos towards education and training. We steer clear of a one-size-fits-all approach and instead, promote practices that celebrate the diverse nature of students as individuals. Our goal is to nurture a culture of active and independent learning among our students. We strive to cultivate a curiosity that goes beyond the confines of the curriculum, instilling a lifelong passion for learning. Our emphasis lies in developing a deep understanding, encouraging critical thinking, and fostering the confidence to question and actively engage in debates. Our aim is to offer an exceptional level of education and personal progression opportunities, resulting in the growth of well-rounded and civilized individuals who possess the knowledge and skills essential for further studies and the professional world. We understand that students need a diverse range of skills to successfully navigate the ever-changing landscape of adult life, allowing them to flourish both personally and professionally. From building self-assurance and motivation to honing interpersonal skills and mastering social interactions, we recognize the pivotal role of these life skills, making them a cornerstone of our curriculum. By doing so, we aspire to create an environment where students thrive and reach their full potential in all aspects of life. To facilitate this, we have developed our new integrated curriculum, providing students with access to a programme of study that seeks to unite key elements usually delivered in isolation, into a universal curriculum that is meaningful and relevant.

For Bridge Training, our curriculum means fostering an environment where students feel a sense of belonging, believe in their capabilities, aspire to reach their goals, and ultimately achieve success. This is accomplished through various strategies and practices aimed at supporting students' growth and development. The key aspect of implementing our curriculum to achieve this goal is Bridge Training's commitment to provide the following:

- **AMBITIOUS** goals that are challenging, motivational and will only be achieved if the rate of progress is good or better.
- **CHALLENGING** experiences and opportunities are provided to students, which not only build upon their prior learning but also empower them to apply their skills, knowledge, and understanding in a diverse array of suitable situations.
- **EMPOWERING** students by giving them the confidence to take personal responsibility for the decisions they make and where appropriate influence their personalised curriculum path.



The curriculum has the potential of tackling the social, educational, and economic challenges confronted by our students. These challenges encompass limited or inadequate past educational experiences, being in foster care or a care leaver, domestic circumstances including parents with mental health issues, social isolation, poverty, and other factors that hinder individual growth and success. Moreover, the curriculum adheres to rigorous and robust standards set by senior leaders, guaranteeing that all students receive a high-quality education. By implementing these approaches and continually refining the curriculum, Bridge Training aims to create an environment that motivates, inspires, and empowers students; ensuring a safe and respectful atmosphere where students feel comfortable expressing themselves and sharing their ideas to thrive academically and personally.

Intent

The intention of our curriculum is to promote a creative, inclusive, and welcoming atmosphere where students from diverse backgrounds feel valued and accepted. The comprehensive learning experience extends beyond traditional academic subjects with a positive emphasis on building strong and supportive relationships between teachers, staff, and students to provide a nurturing and caring environment. By integrating vocational training, high expectations in numeracy and literacy development and achievement, personal and social health education, and employability skills, reflective of the current labour market, students acquire relevant skills and knowledge needed for success in the workforce. Ultimately, promoting the development of well-rounded individuals who are resilient, fully contributing, and competitive members of society.

The curriculum will:

Encourage Creativity and Innovation:

Our curriculum not only strives to promote creativity and entrepreneurial thinking but also provides avenues for students to explore their artistic talents and develop business plans. Moreover, it equips them with essential skills in critical thinking, problem-solving, communication, and collaboration, empowering them to initiate their own ventures in fields like hairdressing, beauty, art, photography, health and social care or other related industries.

Identify Individual Learning Paths:

Tailoring learning experiences to individual students' needs, strengths, and interests to foster a sense of ownership and motivation in their education. We recognize the uniqueness of each student and their diverse aspirations and abilities. In response, we provide a wide array of courses in hairdressing, health and social care, art, photography, English, and mathematics, allowing students to select the path that resonates with their interests and goals. This approach ensures personalised learning experiences tailored to their individual needs.

Ambitious

Challenging

Empowering



Promote Practical Skills:

Acknowledging that academic qualifications might not be the primary strength of our students, our curriculum places significant emphasis on hands-on learning and practical skills development. By integrating personal and professional development, enrichment, and academic excellence with vocational training, we strive to equip them with tangible skills that are highly sought after.

Deliver Industry-Relevant Content:

To ensure the curriculum remains relevant and aligned with industry standards, we maintain close relationships with employers and industry experts. Through regular experiences of work, students can gain an insight to the realities of the world of work and an understanding of the skills and personal attributes required to succeed in a range of industry sectors. We regularly update our courses to reflect emerging trends, technologies, and best practices. This approach maximises the employability of our students by equipping them with up-to-date knowledge and skills. To support this, we will establish an Employers Advisory Board comprising of leaders from local industry. They will provide guidance in developing relevant content and aligning the curriculum with industry needs, ensuring our students are equipped with the skills and knowledge demanded by the job market.

Meet the Needs of Students with SEND:

To ensure our curriculum is adaptable and caters to the needs of the young people in our programs, we will proactively identify their prior learning and achievements at the earliest stage possible. Through a comprehensive assessment process, we will identify starting points and potential obstacles to success. We will also review EHCP outcomes and make appropriate modifications to ensure they remain relevant and reflect the individual's needs.

Our dedicated specialist learning support team will work diligently to address all learning needs and adjust the level of support according to the changing requirements of the students. Providing flexible ongoing support and resources to help students overcome obstacles and stay on track toward their goals. Additionally, we plan to introduce a supported internship scheme that will serve as a stepping-stone into paid employment for our students with EHCP, providing them with valuable opportunities for personal and professional growth.

Cultivate Personal and Professional Development:

Our curriculum goes beyond vocational training. We strive to create a nurturing and supportive environment that helps young people build confidence, develop effective communication and teamwork skills, and cultivate a positive work ethic. With a focus on termly appraisal, our curriculum not only aims to enhance students' academic



achievements but also provides opportunities for self-assessment and continuous improvement in various aspects of personal and professional development.

Monitor Progress and Achievement:

We prioritise regular progress and achievement meetings, conducted through personal and professional development reviews, to ensure that students consistently make good or better progress. Students are actively encouraged to take responsibility for setting their own targets and managing their learning journey. Through goal setting, we actively assist students in defining and pursuing their academic and life objectives, instilling in them the belief in their capabilities to achieve success. Their accomplishments are duly recorded and utilised to establish new or revised targets. We hold high expectations for our students' academic and personal achievements, fostering an environment that motivates them to strive towards reaching their full potential. We wholeheartedly celebrate the success of our students, regardless of the magnitude, as we believe it reinforces a positive and encouraging learning environment for all. Additionally, we actively encourage students to take responsibility for setting their own targets and managing their learning journey.

Provide Comprehensive Support:

We acknowledge that many young people from disadvantaged backgrounds and may encounter additional challenges beyond the classroom. To cater to their diverse needs, we can signpost students to a variety of support services, such as counselling, and access to community resources. These services are available to provide guidance to our students, ensuring that they receive the necessary support to overcome challenges and achieve their personal and academic goals. This comprehensive approach creates a supportive environment that fosters both personal and academic growth. By providing a strong support system, we aim to empower our students to thrive and succeed in their academic journey and beyond.

Identify Destinations:

All curriculum activities, including vocational training, maths, and English, PSHE (Personal, Social, Health, and Economic Education), and enrichment are focused on preparing students for their next stage in life. As early as possible, we agree on possible destinations, considering everyone's aspirations and interests. Our dedicated careers education, information, advice, and guidance (CEIAG) service ensure that students have a comprehensive understanding of the various career options available to them. They are also provided with the necessary guidance on the steps to achieve their career goals, and Bridge Training offers support to help them reach their objectives.

Evaluation and Continuous Improvement:

We believe in the importance of evaluating our curriculum and making continuous improvements. To achieve this, we implement the following strategies:

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1. Regular Feedback:

We proactively seek feedback from students, employers, and relevant stakeholders to assess the effectiveness of our curriculum. This feedback collection process involves conducting surveys, organising focus groups led by our Student Ambassadors, and conducting performance evaluations to gain valuable insights and identify areas that require improvement. By continuously refining our curriculum based on this feedback, we strive to provide the best possible learning experience for our students and meet the needs of the job market.

2. Curriculum Review:

Based on the feedback we receive; we conduct regular curriculum reviews to evaluate the strengths and weaknesses of our programs. This essential process enables us to identify any gaps, update outdated content, and integrate new industry developments, ensuring that our curriculum remains current, relevant, and aligned with the needs of our students and the job market.

3. Continuous Professional Development:

We invest in the professional development of our teaching and learning staff as we know it is crucial to ensure they stay up to date with the latest industry practices and teaching methodologies. This continuous improvement approach plays a vital role in guaranteeing that our students receive high-quality instruction and support. Research indicates that effective teaching makes a significant difference in students' progress. This is pertinent to Bridge Training in that students from disadvantaged backgrounds stand to benefit even more from effective teaching, allowing them to make substantial gains in their learning ensuring equitable access to quality education and progression routes.

Conclusion:

In conclusion, at Bridge Training, we are committed to fostering an inclusive and empowering educational environment and embracing an ambitious, challenging, and empowering curriculum that celebrates the diversity of our students. Our curriculum, with its ambitious goals, challenging experiences, and empowering approach, seeks to provide young people from a range of diverse backgrounds with the tools they need to succeed in their chosen vocations. By offering tailored learning paths, practical application, and industry relevance, we aim to unlock their full potential and enhance their employability. Our dedication to professional development ensures that our teaching and learning staff remain knowledgeable and equipped to provide high-quality instruction and support. This, combined with the



emphasis on continuous improvement and feedback, allows us to refine our curriculum and meet the evolving needs of our students and the job market.

Ultimately, the goal for our curriculum is to create a transformative educational experience that equips our students with the skills, knowledge, and confidence to flourish both personally and professionally. We believe that by empowering our students and providing them with comprehensive support, we can break down barriers and create opportunities for a brighter future. Together, we are building an environment where all students can thrive and achieve their aspirations, making a positive impact on their lives and the broader community.