



## **Bridge Training: Provider Access Policy Statement**

### **Introduction**

This policy statement sets out the College's arrangements for managing the access of providers to pupils at the college for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Student entitlement**

All pupils are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through careers events, assemblies and group discussions and workshops;
- to understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests**

#### **Procedure**

A provider wishing to request access should contact Mark Hammond, Careers Lead, [mark.hammond@bridgetrainingltd.co.uk](mailto:mark.hammond@bridgetrainingltd.co.uk)

### **Opportunities for access**

A number of events, integrated into the College careers programme, will offer providers an opportunity to come into school to speak to students or their parents or carers. Bridge has roll-on-roll-off student recruitment policy, therefore, Careers and Provider Access will be delivered in the following ways:

Theme	Academic - Education	Awareness - Inspiration	Exposure - Aspiration	Experience
<b>Core Principal</b>	Students develop an understanding of career routes and relevance to their curriculum. Employability skills are signposted and developed in class. Appropriate curriculum is mapped to students' future pathways.	Students are inspired to consider appropriate pathways for progression from Bridge as well as longer term career pathway options.	Students aspire to progress into appropriate pathways through a developed platform of knowledge and consideration.	Students will have the opportunity to gain first hand experience of a variety of career pathways to allow for them to focus on their chosen route. Opportunities for pupils to build and nurture relationships with employers and education providers will be provided.
<b>Key Outcomes</b>	All schemes of work will feature embedded employability	All students will be able to identify at least one core educational pathways and careers.	All students will participate in career-focused developmental activities recorded in their individual learning plans.	All students will have the opportunity to experience and describe the demands and rigours of different pathways.
	All curriculum areas will provide employer experiences	All students will be able to describe key local industries based on LMI.		
		All students will develop a knowledge and awareness of employability skills and why they are needed, developed through curriculum programmes and tutorial activity, recorded on their individual learning plan.	All students will set targets on their individual learning plans identifying necessary objectives and actions (including skills/qualifications) necessary to progress into a chosen career.	All students will experience at least two interactions with employers and education/training providers during each year. These will include: <ul style="list-style-type: none"> <li>• Bridge Careers Events</li> <li>• Vocationally relevant guest speakers/workshops</li> <li>• Employer Site visits</li> <li>• Opportunities for bespoke FE/HE Provider visits</li> <li>• Invite FE/HE Providers to Bridge for progression workshops</li> </ul>
	Qualified Careers Adviser will be available to provide bespoke CEIAG	Students will have the opportunity to explore appropriate career and progression paths through individual meetings with Careers Advisor and workshops	All students have the opportunity of assistance in the production of a successful, aspirational progression application.	Students will be able to make informed choices for their progression based on the bespoke in house CEIAG offered and independent guidance from external professionals and Providers
<b>Gatsby Benchmarks</b>	1 - A Stable Careers Programme 2 - Learning from Career and Labour Market Information 4 - Linking Curriculum Learning to Careers	2 - Learning from Career & Labour Market Information 3 - Addressing the Needs of Each Student 5 - Encounters with Employers and Employees 7 - Encounters with Further & Higher Education 8 - Personal Guidance	2 - Learning from Career & Labour Market Information 3 - Addressing the Needs of Each Student 5 - Encounters with Employers and Employees 7 - Encounters with Further & Higher Education 8 - Personal Guidance	5 - Encounters with Employers and Employees 6 - Experiences of Workplaces 7 - Encounters with Further & Higher Education

Please speak to our Mark/Angela to for further information, to book one-to-one meetings or for meetings with Providers



## **Premises and facilities**

The College will make vocational areas and private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The college will also make available any specialist equipment required to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

We encourage Providers to leave a copy of their prospectus or other relevant course literature at the Careers Hub on both of Bridge's sites.

## **Approval and review**

Approved: September 2022

Next review: *July 2023*

Signed: *Mark Hammond*

